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Thank you for reading the first issue of Phoenix for 2011. The new academic year has begun and we are busy implementing some new initiatives that are aimed at enhancing the service we provide to the University and its community.

The UQ Discovery Plan 2011-2015 focuses on quality, both of people and research outputs, to enhance UQ's reputation as a global research institution. The Library provides vital research infrastructure and support for the University to enable it to meet its Discovery objectives.

We are expanding the way we support research at UQ and we have created two services which will have research support as their primary focus.

Our new Research Information Service is delivering support for academic staff and research higher degree students. Three teams of disciplinary librarians provide substantial support in areas such as literature searching for grant applications, helping with the description and management of research data sets, research metrics, training, mentoring and supporting research students and advanced information skills training. This grouping also provides access to specialist primary research resources, such as those held in the Fryer Library. Ros Follett has been appointed to the role of Director of the Research Information Service.

The Scholarly Publishing and Digitisation Service has been formed, with responsibility for UQ's institutional repository UQ eSpace, digitisation policy and activities, provision of bibliometrics advice and research data management advice and AustLit. The Director of the Scholarly Publishing and Digitisation Service, Heather Todd, played a key role in helping the University to achieve its successful outcomes in the Excellence in Research for Australia (ERA) rankings. In a great result for UQ researchers, the ERA survey ranked 21 broad fields of UQ research in the highest two ratings bands, which puts it above world standard. This year, Heather was recognised with the UQ Leadership Award in recognition of her role as ERA Project Director.

Research performance and evaluation continue to feature prominently in Australian higher education and funding, and we are already gearing up for ERA 2012.

We are delighted to be involved with the conference on Perspectives on Metrics-Based Research Evaluation – Two Years On. The conference is being organised by Thomson Reuters along with The University of Queensland and the University of Western Australia and will be held at UQ.

The conference is indicative of the importance of research to universities and the evolving role of libraries and library staff. The UQ Library is well positioned to support research at The University of Queensland and we look forward to continuing to play a key role in this vital activity.

In collaboration with the Centre for Educational Innovation and Technology (CEIT), the UQ Library announced the Vice-Chancellor’s Seminar Series on Open Scholarship. The series began February with a lecture and workshop by Professor Grainne Conole of the UK’s Open University on the topic of “Open Scholarship in the Age of Global Competition”. The topic was timely: how do we further develop the UQ Advantage in an era of open access, open educational resources, open data, open notebook science, and social network collaboration? What is Open Scholarship and what does it mean for the future of the university, in particular the future of UQ?

I cannot end this column without mentioning the major flooding that devastated much of the State and affected university staff, students, alumni and community. Our libraries were closed but were thankfully spared from the flood waters. I would like to recognise the tremendous efforts made by library staff to assist with recovery efforts and also thank our staff who kept library systems and online services operational. On behalf of our staff, I would also like to thank our library colleagues throughout the nation and around the world for their messages of support.
Perspectives on Metrics-Based Research Evaluation – Two Years On

16-17 May 2011
Queensland Bioscience Precinct Auditorium, UQ St Lucia

Following on from the success of the 2009 Thomson Reuters-University of Queensland conference on “National and Institutional Perspectives on Metrics-Based Research Evaluation”, Thomson Reuters, The University of Queensland and The University of Western Australia will present a second conference on research evaluation.

The conference will be held in the Queensland Bioscience Precinct Auditorium at The University of Queensland St Lucia Campus, on 16-17 May 2011.

The first conference focused on defining research excellence and examining ways to evaluate it. The 2011 conference will focus on the evaluation of research impact (social, economic and environmental) as well as the policy and strategic implications of adapting evaluation frameworks in research institutions.

The conference will be opened by Professor Paul Greenfield, AO, Vice-Chancellor, The University of Queensland and Mr Mark Garlinghouse, Senior Vice President and Managing Director – Asia Pacific, Thomson Reuters. Invited international and Australian speakers will discuss current and emerging approaches to the evaluation of research impact. Strategic implications of evaluation frameworks will be discussed by academic leaders from Australian and New Zealand research institutions.

Moderated panel discussions will provide a forum for senior research managers to discuss their needs relating to information and systems requirements and for research administrators to discuss how they work to meet these needs.

The Library looks forward to being a part of this important conference.

AustLit: Delivering Direct to Australian Schools

Since its inception in 2001, AustLit: The Australian Literature Resource has been a subscription database, available to the general public through subscribing institutions such as the National Library and state libraries. From 2011, AustLit will offer free access directly to Australian schools.

At the beginning of March, Keith Webster, as Chair of the AustLit Operating Committee, sent a letter to the education authorities in each state advising them of this offer and news was put up on the AustLit site:

“AustLit is delighted to announce that access to this important resource for the study and teaching of Australian literature will shortly be available free of charge to the staff and students of all Australian schools. Access will be managed by the relevant educational authorities in each state and territory. Contact details for these organisations will be posted on the Access AustLit [http://www.austlit.edu.au/subscribe] page as soon as they are available. Speak with your local education authority for password information. We believe AustLit will prove an invaluable resource for librarians, teachers and students, and look forward to further assisting the work of Australia’s primary and secondary education sectors.”

AustLit will also contact professional groups of teachers and librarians to publicize this new development.

The news has prompted enthusiastic reactions from individuals and groups within the Australian literary and teaching community.
The UQ Library has vast collections, developed to support teaching and research at The University of Queensland. Collection development is usually done by professional librarians with disciplinary expertise, either alone or in collaboration with our users. Users may suggest items for purchase and we often see ideas coming through the document delivery service or directly submitted on blogs and our twitter feed (www.twitter.com/uqlibrary).

The Library is also trialling a new method of user-driven collection development with ebrary’s® Patron Driven Acquisition (PDA) model. With this model initiative, the Library can create collections of titles of our choice using based on a profiles, provide full access to our users and based on usage, have titles automatically added to our collection – that is, we will be building our collection around real use.

Users are provided with access to authoritative titles from leading publishers such as AB C-OLIO/ Greenwood, Cambridge University Press, Elsevier, The McGraw Hill Companies, Palgrave Macmillan, Taylor & Francis, and Wiley. A profiling tool automatically identifies appropriate content for a PDA collection and a purchase is triggered when real usage of a title occurs. All e-books selected for PDA are instantly added to our collection and integrated with content acquired under additional ebrary® models including perpetual access and subscription.

The e-books are available anytime through any web enabled device, including the iPad. These devices have enhanced features, including the ability for a user to add notes and highlights that are stored on a personal bookshelf or to copy/paste and print text with automatic citations and URL hyperlinks back to the source.
SCHOLARLY PUBLISHING

Another key role within the Scholarly Publishing and Digitisation Service is that of Manager, Scholarly Publishing, a role held by Amberyn Thomas.

Amberyn can advise researchers on a range of topics including how they can best use their data, how they can use their ResearcherID accounts and citation metrics to assist their research, and reporting and grant writing. Conducting UQ-wide workshops will become a part of this process and more librarians will be involved in delivering these in future. Recent workshops on Grant Writing: Using Metrics to Your Advantage were very well subscribed and elicited positive feedback from attendees. The presentation is available via UQ eSpace for UQ staff to access.

Amberyn has been involved with the development of the repository UQ eSpace and she has worked in cooperation with the company Thomson Reuters to test and develop the ResearcherID product. She has worked on integrating author and publications data from ResearcherID and the Elsevier database Scopus with UQ eSpace. She presented on this activity at the 2009 conference on National and Institutional Perspectives on Metrics Based Research Evaluation, in a session called ‘ResearcherID and University Publication Data: A Case Study at The University of Queensland’.

Abstract: Historically, the collection and management of UQ’s publication data has involved manual data entry, with citation metrics retrieved from Thomson Reuters Web of Knowledge on an “as-needed” basis: a time-consuming and costly workflow. A partnership between Thomson Reuters and the UQ Library has demonstrated that the integration of Thomson Reuters ResearcherID with UQ’s publication data provides significant benefits, including increased efficiency and accuracy. Furthermore, the ability to integrate citation metrics with UQ publications data provides a rich source of information with many potential applications, including the measurement of research performance and assisting in the preparation of grant applications.

BUILDING COLLECTIONS TO SUPPORT RESEARCH

There are three separate but interconnected collection development domains at UQ Library: heritage materials (e.g. manuscripts), material produced within UQ (e.g. research outputs managed in UQ eSpace), and material produced externally (e.g. published material).

In 2011, the Library established a Collections Priority Directorate (CPD). The CPD considers the wider aspects and future pattern of collection development and collection management at UQ. It also considers and approves the annual collections budget, monitors library materials expenditure at high level, and oversees the UQ Library’s collection development policy.

This year, the Library has decided to revise its collection development policy which had a physical location/Faculty basis perspective. The policy will be re-written on the basis that research disciplines have become a key focus for institutions with the Excellence in Research for Australia (ERA) initiative. The UQ Library’s collection development policy will tie in more closely with the ERA process. Locations of Strong print collections will be highlighted, along with supporting electronic collections resources.

Increasingly academics and researchers seek access to scholarly information in electronic format. The Library provides extensive print collections and a vast range of digital materials including substantial back-runs of journals, archival material and electronic books, as well as online exhibitions of material from its own collections. Librarians select digital and print resources for the Library’s collections and they work with researchers to develop collections to support their research endeavours.
The Australian Research Council has released the report of its evaluation of the Excellence in Research for Australia (ERA) initiative. The full report can be found on the ARC web site at http://www.arc.gov.au/era/outcomes_2010.htm.

The ERA survey ranked 21 broad fields of UQ research in the highest two ratings bands, which signify well above world standard and above world standard.

The Library played a key role in the ERA exercise, through its management of UQ eSpace and the support given to researchers by UQ librarians.

The Director of the Library’s Scholarly Publishing and Digitisation Service, Heather Todd (pictured above), played a vital role as ERA Project Director in 2010. Heather was this year awarded the UQ Leadership award in recognition of her role as ERA Project Director. Her success was announced during a ceremony to announce the winners of the Leadership award and the Chancellor’s Awards for Excellence. We congratulate Heather on her outstanding achievement.

The annual Award was established to encourage the use of Library resources, enhance the development of library research techniques, and acknowledge the excellent work produced by UQ undergraduate students. This Award also acknowledges how Library resources support teaching and learning. The Award is open to any undergraduate, including honours, student of the University who is not a member of staff. A cash prize of $1000 is awarded to each winner.

Students who apply for the award must submit a copy of a piece of assessment for which they received an outstanding result and a short reflective essay, together with a statement of support from their supervising lecturer. These are judged by a panel which includes the University Librarian and Director of Learning Services, the President of the Academic Board or nominee, and the Deputy Vice-Chancellor (Academic) or nominee.

Last year the UQ Library congratulated students David Rawson (Faculty of Arts, School of English, Media Studies and Art History), Brooke Edwards (Faculty of Science, School of Biomedical Sciences), Marnie Van Der Walt (Faculty of Arts, School of English, Media Studies and Art History) and Nicholas Gattas (Faculty of Social and Behavioural Sciences, School of Political Science and International Studies), who were the recipients of the Library Excellence Award in 2010.

SCHOLARLY COMMUNICATION IS AN IMPORTANT PART OF RESEARCH

The Library supports the creation, evaluation, dissemination and preservation of research and scholarly writings. The Library supports research evaluation by providing access to databases that provide metrics and citation counts, and it can assist researchers to manage their academic output and publications. It can help researchers to raise the visibility of their research and provide them with information about copyright, author rights, and open access licensing.

Library staff in the Scholarly Publishing and Digitisation Service specialise in research data management, research publications reporting and evaluation and metrics. Together with librarians in the Research Information Service they can provide the researcher with advice on these areas.
Belinda played an important role in the development of UQ eSpace and will bring to her new role vital knowledge of and experience with the challenges of research data management and eResearch.

Effective data management is essential to support the increasingly global, data-rich research environment. Belinda’s role is a new one for the Library and will be instrumental in developing policies, procedures and workflows to underpin the Library’s advice and support role in this area. This will include providing Web-based information for researchers and training Research Information Service librarians who can assist individual academics with data management planning.

Belinda said her role covers two main areas: developing services for data management, and building a collections registry in concert with Nigel Ward from UQ’s eResearch Lab.

“The collections registry is part of the Australian National Data Service-funded Seeding the Commons project, which has nodes at many universities. These national projects are designed to create infrastructure within institutions to identify data collections; collect or create metadata to describe them; and then publish those collection descriptions to Research Data Australia. The aim is to improve the visibility and discoverability of existing research data. The UQ eResearch Lab’s Seeding the Commons® UQ project is part of that national work, and aims to improve the discovery and re-use of research data at The University of Queensland,” she said.

Research data are collected, observed, or created, and then analysed to produce original research results. This can be both expensive and time-consuming, and there is always a risk of duplication if researchers are unaware of parallel projects. Data re-use, through collaborative services and sharing, is one way to get more mileage out of existing data.

Belinda elaborated on this. “Data often have a longer lifespan than the research project that creates them. Researchers may continue to work on data after funding has ceased; follow-up projects may analyse, re-analyse or add to the data; and data may be re-used by other researchers. Well-organised, well-documented, preserved and shared data are invaluable to advance scientific enquiry and to increase opportunities for innovation,” she said.
UQ ORIENTATION WEEK – SEMESTER ONE

The Library welcomed thousands of new students to the University at the start of the year and provided new students with information to help them get started and make the most of library services, resources and facilities:

- The pocket-sized Welcome to the Library z-card containing useful information was given to thousands of new students.
- Casual tour guides were appointed to work in Orientation Week and they took many new students on tours of our libraries. This year the tour guides were Holly McGuire, Daisy Thomas, Tanya Greig, Sarah O’Connell, Nicole Pitchard, Lachlan Wong, Leon Wigbert, Vireen Tran, Lachlan Snow, and Alex Wood.
- Virtual tours enabled other students to discover the libraries online. A new virtual tour on library study spaces helps students find out about the variety of library learning spaces, including the 24x7 study spaces.
- New students could work through an online tutorial to learn the basics of finding library resources.
- Ask IT trainers and help desk staff showed thousands of students how to connect their mobile device to the UQ wireless network – Eduroam.
- Numerous Discover the UQ Library talks were run, to provide students with an overview of library resources, services, facilities and support. The new My Library portal was promoted in the talks as an easy way to access their course resources pages.
- Library generic training classes were run in conjunction with Student Services sessions.
- Ask IT training attracted large groups of student participants to sessions on computing at UQ, including accessing course materials via the Blackboard e-learning system, Eduroam, using mySi-net and myUQ, and file management.

EXPERT SEARCHING IN HEALTH LIBRARIANSHIP

Librarian Kaye Lasserre (pictured below) wrote the following article about her expert searching in health librarianship research project for HLA News, ALIA Health Libraries Australia’s flagship publication.

But are health librarians expert searchers? How do we know?

How to they measure their performance (e.g. client satisfaction, audit or peer review)? How do they define/recognise expert searching? How often do they search and for what purposes? What proportion of their role is dedicated to literature searching? Do they consider there to be different types of expertise such as for answering clinical queries, supporting systematic reviews, finding grey literature? Do they use expert searching guidelines? Do they identify any issues for themselves or the wider profession related to expert searching? How do they develop and maintain their knowledge and skills in expert searching? What professional developmental activities are available to Australian health librarians to develop expert searching knowledge and skills? How do new graduates become expert searchers?

This research project aims to:

- To determine the perceptions, views and practices of Australian health librarians in relation to expert searching (expert searching as defined by the MLA http://www.mlanet.org/resources/expert_search/policy_expert_search.html)
- To identify professional development activities to enhance expert searching knowledge and skills

Following a literature review, an online questionnaire was developed in consultation with stakeholders, such as HLA, and research experts. Questions focussed on the role and education aspects of expert searching. Ethical clearance was obtained through the UQ Behavioural and Social Science Ethical Review Committee. A pilot was conducted with UQ librarians to obtain feedback on the survey instrument. All Australian health librarians, including health library managers, were invited to participate in the main survey which was conducted during a two week period in March 2011. The survey responses are being analysed and the full report will be released mid-year.

It is anticipated the study will provide valuable data to inform future work in this area, in particular at The University of Queensland, and will contribute to discussion about the direction of health librarianship in Australia.

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1. Hamil, C. The chains that bind us – reflections on competencies and keeping pace with technology changes in smaller library settings. HLA News 2008 March: 3-4
2. O’Connor P, McDonald D. An evaluation of the TOOL (Toowoomba Online Literature Search) protocol for improving literature searches in a hospital setting. In: Positioning the Profession: the Tenth International Congress on Medical Librarianship, 2009 August 31-September 4 2009, Brisbane, Australia
3. Lewis J. I work in a hospital library: that makes me a health librarian, doesn’t it? In: Positioning the Profession: the Tenth International Congress on Medical Librarianship, 2009 August 31-September 4 2009, Brisbane, Australia
UQ LIBRARIANS SUPPORTING SYSTEMATIC REVIEWS

“About 2500 systematic reviews of research are now being published every year, with roughly a quarter of them in the Cochrane Database of Systematic Reviews. Systematic reviews are now the most frequently cited form of clinical research.”

If you are unfamiliar with the term, a systematic review has been described as an overview of primary studies which contains an explicit statement of objectives, materials, and methods and has been conducted according to explicit and reproducible methodology.

“Systematic reviews attempt to bring the same level of rigour to reviewing research evidence as should be used in producing that research evidence in the first place.”

Systematic reviews are important to librarians and researchers because they combine evidence from studies or information resources. Comprehensive searching is critical to the strength of reviews. Librarians have strengths in searching the literature in many disciplines. Consequently they are being asked to assist with the production of systematic reviews of research.

UQ librarians in the Health Sciences area have been involved in systematic reviews for some years.

Since 2009, librarian Fei Yu (Biological Sciences Library) has been involved in three systematic review grant projects. Her role was to perform searches and save search strategies in databases nominated by the Project Manager. Fei has made a significant contribution in terms of designing search strategies and determining which database to use for searching for specific types of information.

Librarian Justin Clark (Herston Health Sciences Library) is involved with running a course about how to write a systematic review. He helped to develop and run the course, which comprises eight three-hour sessions run over three months. The course has been run each year since 2009. Justin is involved throughout the process and jointly teaches at the first five sessions. His teaching is supplemented with individual consultations to help participants refine their search strategies. To date there has been over 60 participants from a broad range of professions including doctors, nurses, physiotherapists, occupational therapists, dieticians and both PhD and Honours students. He has also been involved with writing a systematic review that was used for a published article.

Librarian Lars Eriksson (Herston Health Sciences Library) has been actively involved in supporting systematic reviews since 2006.


His role has included creating, running and updating searches, providing advice, supporting researchers with searches and Endnote bibliographic management software, helping organise references, doing some exclusion of abstracts and reviewing of the qualitative literature in certain topic areas. He has become an author on a review that will be updated in the Cochrane Database of Systematic Reviews late 2011.

Librarian Jenny Hall has also worked in collaboration with clinicians to publish systematic reviews. Her involvement has included creating search strategies, running searches, assisting with assessing studies for exclusion and inclusion, critically appraising included studies and editing reviews prior to publication.


Webster, J., Osborne, S., Rickard, C., Hall, J. Clinically indicated replacement versus routine replacement of peripheral venous catheters. Cochrane Database of Systematic Reviews 2010, Issue art. No.: CD007738. DOI: 10.1002/14651858.CD007738.pub2


Compiled by Lisa Kruesi, Associate Director, RIS (Life Sciences & Clinical Outreach) and Tanya Ziebel, Manager, Marketing and Community Outreach
LEARNING ACTIVELY AT THE LIBRARY

VISITORS TO UQ’S LIBRARIES WILL OBSERVE STUDENTS ENGAGED IN THE PURSUIT OF LEARNING. THEY FILL THE STUDY DESKS AND BOOK THE LIBRARY STUDY ROOMS ONLINE TO BE ASSURED OF A SPACE FOR INDIVIDUAL USE OR GROUP WORK.

Especially during the academic year library group work and open areas are hives of activity as students work together or sit at their laptops, appearing disconnected from the activity around them as they access the wireless network and use e-resources. Library computers are always in demand. Computer availability displays can help students to locate those that are available. Most library computers are iMACs and offer users both MAC and Windows operating systems.

FOSTERING CRITICAL SKILLS

A key way the Library supports student learning and discovery is by providing access to scholarly information resources and by fostering the knowledge and critical skills required to discover and use these resources effectively.

Librarians work in collaboration with one another, with academic staff and with other UQ units such as Student Services, to develop training for students.

Taking a blended learning approach, training is delivered in person and online.

A suite of Faculty based online tutorials provide students with a basic introduction to finding and using information. Once a student has worked their way through the tutorial they may want additional assistance, so structured in-person training and informal drop-in sessions are scheduled throughout the semester. These are delivered by librarians in the Library’s Teaching and Learning Service.

Library staff are an important source of support for students.

Students often interact with library staff through our blogs, Facebook and Twitter. Email and real time chat services are available too.

Librarians are also available for consultation to provide research support. Advanced information literacy training is provided by librarians in the Library’s Research Information Service. They also work closely with Research Higher Degree students throughout their research programs to provide advanced training, help in the preparation of literature reviews, provide advice on the management of a student’s publications and data, and assist in the submission of the final thesis through UQ eSpace, the University’s digital repository.
Providing Personalised and Convenient Access to Information through My Library

My Library is a new portal that aims to make it easier for our users to find information related to their teaching, learning and research.

One of the benefits for students is that it makes it easier for them to access information that is relevant to the courses they are taking. When students login to My Library they will automatically see the list of courses in which they are enrolled, past exam papers for those courses, links to resources that will help them with their research in their area of study, and links to library services such as Ask a Librarian. They can personalise their page and change the look of the site by moving, collapsing and expanding some of the windows.

A pilot was conducted at the start of semester and staff and students were invited to try out the site and let us know what they thought. We received some very positive feedback and some helpful suggestions that we have taken into consideration when developing the site.

For more information see http://www.library.uq.edu.au/services/mylibrary/about.html

Delivering Content to Users on the Move

This year the University launched UQnav, a free student-developed iPhone application that contains searchable maps of UQ’s campuses, and more of mobile phone applications will be rolled out. Students, staff and visitors can use UQnav to find lecture theatres and laboratories as well as banks, coffee shops and other sites. UQnav links to other useful sites including UQ Contacts, UQ News Online, UQ events, the Library, iTunesU, Flickr, Twitter and YouTube.

The UQ Library has developed a homepage for users who want to connect to the Library via their mobile device. The UQ Library Mobile Home site gives users access to essential library information optimised for their iPhone or smart phone. Information users will find at the site includes services such as opening hours, computer availability, ‘My record’, and Ask a Librarian chat as well as content via the Summon search tool, the library catalogue, databases, apps, and resources.

The amount of the Library budget that is spent on ‘e’ – electronic content such as e-books, e-journals, online databases and other information – is increasing. Our users’ demand for electronic content is expanding. While many people continue to visit the library in person, our users are also accessing the library online more – the demand for 24 hour access to information (and to library spaces) is growing and we are responding to that.

In preparation for the opening of the new Library warehouse at the UQ Gatton campus, the Library has been deleting from its holdings some back-runs of journals which are available in electronic form, and books which are unlikely to be used in support of research in the next 20 years, including copies of out-of-date editions of textbooks. Items in branch libraries which have not been used for some time will be relocated to warehouse storage. The Library will continue to retain any item considered to have research value.

As a result of this, the collections of the Biological Sciences Library have been transferred into the Dorothy Hill Physical Sciences and Engineering Library to form a unified Dorothy Hill Engineering and Sciences Library and the collections of the Graduate Economics and Business Library have been transferred into the Social Sciences and Humanities Library.

Both the Biological Sciences Library and the Graduate Economics and Business Library are being enhanced with greater provision of group discussion and study space and facilities for information skills training. The Biological Sciences Library is available for students to use 24 hours a day during the academic year. The Dorothy Hill Engineering and Sciences Library was refurbished over the summer vacation. The Graduate Economics and Business Library will open later in the year and it will provide more individual spaces for research higher degree students.

Developments in Information Literacy Training

Our new information skills online tutorials were rolled out this year and so far have proven to be a great success. Thousands of students have worked their way through the online training packages that were created using Wordpress. Students can find the tutorials easily by following links from various points on the Library website including the My Library site and the Library’s Training Calendar.

The tutorials are aimed at first year students and new students who need an introduction to using the UQ Library. They are primarily Faculty based – Arts, Business, Economics and Law, Engineering, Architecture and Information Technology (and there is a tutorial that has been offered before, First Year Engineers: Information Research), Health Sciences, Science, Social and Behavioural Sciences. The Library has also created links for student to existing training that has been developed elsewhere, such as YouTube videos on the Endnote and RefWorks bibliographic management software.

www.library.uq.edu.au/services/mylibrary/about.html

www.library.uq.edu.au/services/online_tutorials.html

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SUPPORTING ENGAGEMENT


FIRST FRIENDS OF FRYER EVENT OF 2011

On Monday, March 14, members of the Friends of Fryer gathered for their first event of the year, which featured Associate Professor Cheryl Taylor of James Cook University, 2010 Fryer Library Award Winner, speaking about her work on Fryer’s Thea Astley collection in a talk entitled: “Thea Astley’s Poetry: A Prequel to Her Fiction.”

Thea Astley’s son, Mr Ed Gregson, was in attendance. The Fryer Award is given annually and aims to provide the successful applicant with institutional support at the UQ Library to undertake research in Australian literature, history and culture utilising the collections of the Fryer Library. The amount of the award is $10,000.

The winner of the 2011 Fryer Library Award will be announced shortly as applications closed on Friday, 1 April 2011.

For more information on this event to go to: http://www.library.uq.edu.au/fryer/awards/awards.html.

For more information on upcoming Friends of Fryer events go to: http://www.library.uq.edu.au/fryer/

Found in Fryer – LAUNCHED

On November 30, 2010, Fryer Library launched its new book Found in Fryer: Stories from the Fryer Library collection, produced to celebrate the centenary of The University of Queensland, at a book launch attended by former Queensland Premier Peter Beattie (pictured left) and members of the family of Dr FW Robinson, the founder of Fryer, along with many other guests. Mrs Jill Johns is pictured (bottom left) unveiling the bust of her father, Dr FW Robinson.

The book profiles one hundred items from the Fryer Library collection and has more than seventy contributors, including Peter Beattie, Nick Earls, Tom Keneally, Frank Moorhouse, Janette Turner Hospital and Judy Watson. Copies of the book are available for sale in the UQ Library and at the Co-op Bookshop.

For more information: http://www.library.uq.edu.au/fryer/publications/publications.html
The Library actively supports engagement. It provides library services to alumni, high schools, and the wider community, provides information about services and special collections of interest to supporters of the University, hosts library talks and events for Friends groups, provides library tours and talks for visitors to the University, and more.

IPSCHWICH GIRLS GRAMMAR SCHOOL ART EXHIBITION: YEAR 12 STUDENTS’ ART ON DISPLAY AT UQ IPSCHWICH LIBRARY

The Year 12 Visual Art students from Ipswich Girls Grammar School exhibited their artwork in the UQ Ipswich Library from 15-20 October 2010.

This exhibition has been part of the annual program for the last six years and it continues to be a highly valuable experience for the students. The challenge of mounting an exhibition adds pressure in the classroom, as the work is not only for assessment. Visitors to the exhibition all have their own interpretation of the artworks and on opening night, in the expansive new setting, it is almost as though the girls themselves are looking at the pieces for the first time. The artwork comes from the heart of these young adults who are aware of their world, providing them with a vehicle to make a statement.

In the 2010 exhibition, topics chosen by the girls included the pressures and injustices of modern life, global stresses and strains, the Americanisation of our culture and the place of women in our modern society.

This exhibition was a unique learning experience for our students and one that they will always fondly remember.

Paula Lange
Teacher-In-Charge, Visual Art, Ipswich Girls Grammar School

FORMER UQ LIBRARY STAFF MEMBER ACKNOWLEDGED IN 2011 AUSTRALIA DAY HONOURS

A number of members of the Australian Library and Information Association (ALIA), library leaders and library supporters were acknowledged in the 2011 Australia Day Honours. Among the recipients, was past University of Queensland Librarian, Spencer Routh, OAM, who was honoured for service to the library and the information sciences sector, particularly through The University of Queensland. Routh is pictured above receiving his honorary doctorate of Letters, from the University of Queensland’s Chancellor Sir Lew Edwards, in December 2005.

LEARNING COMMONS DEVELOPMENT AND DESIGN

The 2nd Annual Learning Commons Development and Design Forum was held in Brisbane recently. The forum investigated key elements that comprise a successful university learning commons including commons strategy and organisational structures, planning and design, case studies and best practices, digital information and technologies, and online resources.

On the first day of the forum, UQ’s Keith Webster spoke about the changing paradigm for service delivery in academic libraries. In a matter of decades, libraries have moved from being seen primarily as buildings that housed collections, that were used in silence by researchers, to a place where the student learning experiences are connected and where information provided by the library can be accessed online from anywhere. Now, ‘researchers’ tend not to come into the library, so the library services must go out to them. University students today will have grown up with computers and the Internet and they use the technology in their workflows – for example today’s students will expect to take notes on an iPad rather than paper.

While technology use is assumed, students continue to visit the library in person and we see intensive use of library spaces throughout the year and increased demand for libraries to be open 24/7.
SPOTLIGHT ON THE COLLECTION

THE FRYER LIBRARY

The Fryer Library houses the Library’s special collections of rare books, manuscripts, theses, pictorial collections and architectural drawings. Its emphasis is on Australian literature, history, Aboriginal and Torres Strait Islander studies, art and architecture. It has a particular focus on material with a connection to Queensland and to The University of Queensland.

Established in 1927, to assist the study of Australian literature, the Fryer Library continues to support scholarship and research through its extensive holdings of publications and manuscripts of some of Australia’s leading writers. In addition to the nearly 100,000 volumes of publications there are manuscripts, photographs, rare books, research theses and other special collections. Rapid and streamlined access to collections is facilitated by providing guides to collections online and digitising selected material.

If you would like to discover more of Fryer Library’s collections, consider becoming a Friend of Fryer. The membership fee of $40 per year includes (a) Fryer Folios newsletter (two issues per year) (b) discounted Library membership rates and (c) invitations to lectures, meetings, exhibitions and other social events. You will discover more of what the Fryer Library has to offer. For more information go to: www.library.uq.edu.au/fryer/friendsoffryer/index.html

FRYER LIBRARY IMAGES NOW AVAILABLE THROUGH THE NATIONAL LIBRARY OF AUSTRALIA’S TROVE SERVICE

All digitised Fryer Library images can now be found on the National Library of Australia’s Trove service, as well as on UQ eSpace. Trove allows users to discover material in libraries and archives across Australia with one simple search. Trove will search for books, theses, conference proceedings, maps and audiovisual material including artworks and photographs, the full-text of Australian newspapers (1803-1954), and the full-text of the Australian Women’s Weekly (1933-1982). Fryer’s copying requests have risen in volume with the greater visibility of this material to researchers. One family history researcher was delighted to discover her grandfather in a photograph from the Florence Elizabeth James-Wallace collection showing Queenslanders who served with the 3rd Australian General Hospital on Lemnos at Gallipoli (pictured below).

SIGNIFICANT NEW ADDITION TO THE FRANK MOORHOUSE COLLECTION

In late 2010, Fryer Library acquired a substantial addition to its collection of the papers of Frank Moorhouse. The Fryer Library began collecting Moorhouse manuscripts in 1978 and, with the exception of a small amount of very early material held by the National Library, the Fryer’s collection is a comprehensive archive of Moorhouse’s work. The latest addition to the collection includes material spanning the writer’s life from family beginnings, school days and youth, through to the beginnings of his writing career, and extending into the recent past. Moorhouse has always been socially active within the Australian writing community and his efforts as author advocate in the areas of copyright, censorship and broader industry standards are reflected in this material. The material includes journals, notebooks, travel diaries, correspondences, manuscripts and photographs and constitutes a rich resource for future research. Some notebooks from the collection are pictured left.
DIGITISED DOCUMENTS ON QLD HISTORY & POLITICS

Work is nearing completion on Queensland's Past Online, a project to digitise and make publicly available primary documents on Queensland history, politics and administration. Most of these texts are long out of print and public circulation. Older material will now be available along with the best of contemporary scholarship. Pugh’s Almanac, nineteenth century Government Gazettes and 40 early books on Queensland will come online with more material to be added later. In addition more than 350 UQ theses have been digitised and will be available along with 140 University of Queensland Press titles and a large run of the Journal of the Royal Historical Society of Queensland.

The finishing touches will be applied to the website over the next few months and it is expected to be officially launched later this year. Queensland’s Past Online has been developed through the auspices of UQ’s Centre for the Government of Queensland from funding provided by the Premier’s Department.

The resource will provide a great boon to the study of many aspects of Queensland’s past and present, broadening and deepening our understanding of the state and making a lasting contribution to scholarship.

For more information please contact: Heather Todd, Director, Scholarly Publishing & Digitisation Service, Telephone: 07 3346 9993 or Email: heather.todd@uq.edu.au

TREASURE OF THE MONTH

Each month Fryer Library profiles a ‘treasure’ from among its holdings of manuscripts, rare books, photographs and architectural plans. Context and information are provided in a short narrative and there is a selected image gallery, viewable online.

The profiled treasure for February 2011 was Owen Jones’s The Grammar of Ornament (1867), a triumph of Victorian chromolithographic printing, still in print today (detail from a selection of the book plates is illustrated at top of page). March’s treasure profiled rare science fiction journals from the Donald Tuck collection, with their strikingly illustrated covers.

To celebrate ANZAC day in April, outgoing Manager of the Fryer Library, Mark Cryle, explores the letters of Private Austin Pratt, which describe his extraordinary experiences in Gallipoli in 1915. ‘The worst time is just before you go into action’ Private Austin Bede Pratt, 1894-1924.
an EVENTful life
upcoming EXHIBITIONS/EVENTS

UQ ART MUSEUM
9 April – 5 June 2011
A National Gallery of Australia Exhibition
Playful, edgy, clever and satirical, the works in Space invaders have appeared in city streets around Australia.

TREASURE OF THE MONTH
Mark Cryle explores the letters of Private Austin Pratt, which describe his extraordinary experiences in Gallipoli in 1915. www.library.uq.edu.au/fryer/treasures/austin_pratt/pratt.html
‘The worst time is just before you go into action’ Private Austin Bede Pratt, 1894-1924.

LIBRARY TRAINING
Learn how to find the information you need or how to make the most of computer software
www.library.uq.edu.au/training

VIRTUAL TOURS
Virtual tours of UQ Library branches are available 24x7, so students who miss a tour in Orientation Week or who prefer to explore the Library online can do so at their convenience.
Virtual tours are useful for visitors who want to familiarise themselves with our branches before they arrive on campus.
To view UQ Library virtual tours go to:
www.library.uq.edu.au/services/tours.html

Scan this QR code with your smartphone QR code reader to view Phoenix online.

UQL CYBERSCHOOL 2011
e-BOOKS SEMINAR
Around 120 staff from more than 80 schools visited The University of Queensland on 1 April to attend the 2011 UQL Cyberschool seminar, The E-Book Landscape. The seminar addressed topics ranging from reading and writing in a digital environment to integrating e-books in primary and secondary schools and university libraries.
Speakers included Simon Groth (writer and Manager of if:book Australia), Jenny McKenna (Mt Maria College), Kristen Lewis and Megan Daley (St Aidan’s Anglican Girls School), Helen Dacy (Education Queensland), Carole Bloomer (Gale Cengage Learning), Marika Whitfield (Oxford University Press), Michael Theodos (Pellegrini), Laura Landman (Brisbane City Council Libraries), Keith Webster and Dell Schramm (The University of Queensland Library).
Opening speaker, Simon Groth began the day with a talk entitled ‘Odeur des livres: reading and writing in a digital environment’. Since 2010, Simon has worked at the Queensland Writer’s Centre as the Manager of if:book Australia, exploring digital futures for authors. He began with some comments on what qualities print books have that e-books lack – such as ‘the smell’ – and the evolution of the book. He was optimistic about new forms of digital literature and the potential they have to connect writers and audiences. He encouraged libraries to be engaged in the conversations that are happening in this area.
Some of the other sessions on the day included a presentation on how some schools are using e-books in their libraries, e-books at Education Queensland, the use of Overdrive at Brisbane City Council Libraries and how e-books and iPads are being integrated into the UQ Library.
With the generous support of the School Library Association of Queensland (SLAQ), the presentations were recorded and will be available for viewing. President of SLAQ, Toni Leigh, delivered a few words at the seminar and indicated that SLAQ was looking to increase the amount of professional development content it delivers to teacher-librarians through online formats.

Top left: Simon Groth (if:book Australia) during his presentation
Above: Cyberschool staff, Megan Stuart and Cheryl Swenson, registering delegates
Left: Delegates chatting in the foyer prior to the first session