



UQ Library

Infographics

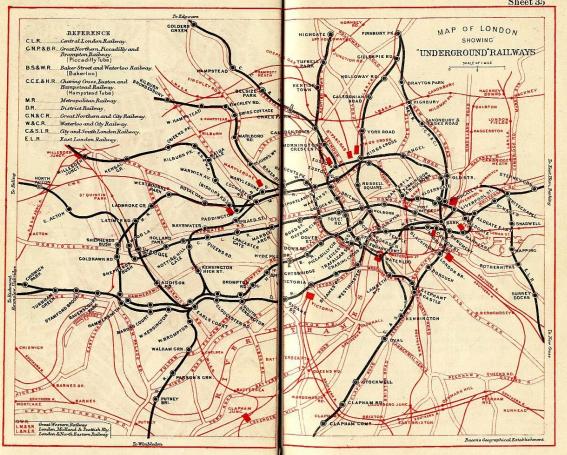
Planning & Designing Infographics

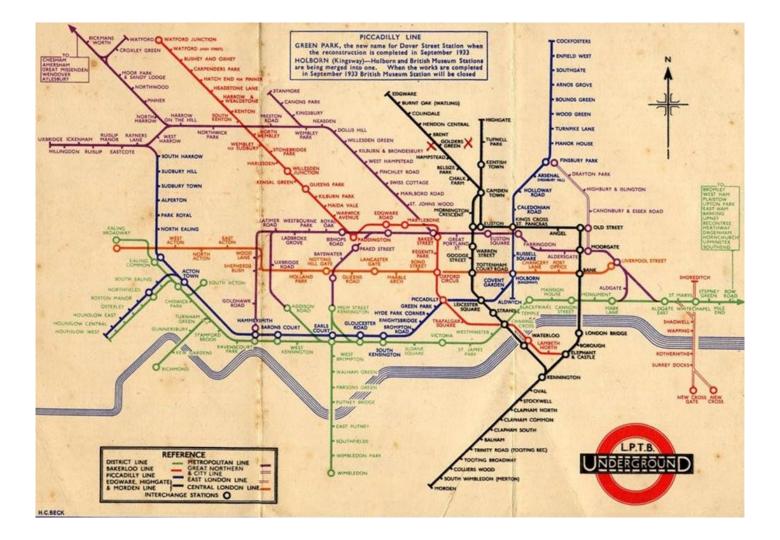
Learning Objectives

Understanding the Purpose of the infographic?	Planning your infographic			
Understanding the Audience	Visualization Tools & Software			
Understanding the Data	Online Resources			
Visual Grammar Overview	Questions			

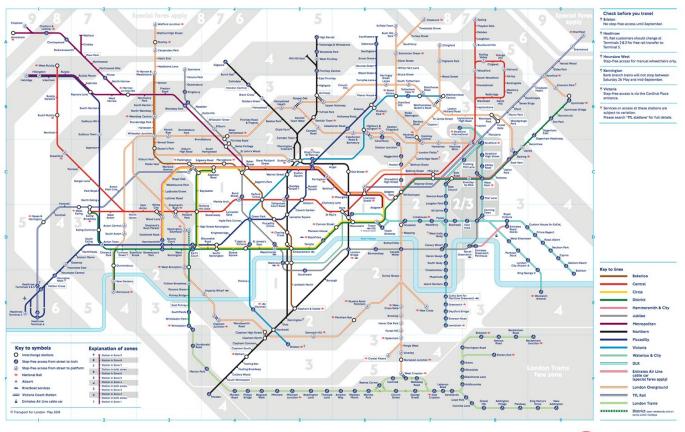


What is the *purpose* of the visualization?





Tube map





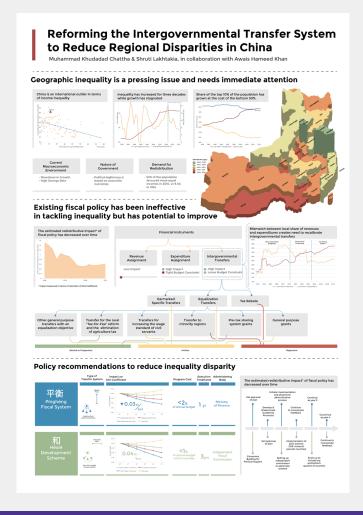








Academic Posters



Showcase Posters

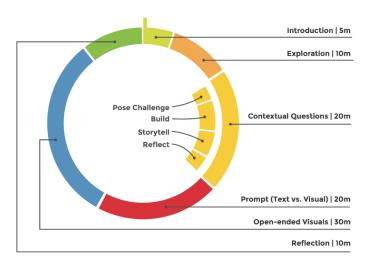
CONSTRUCTIVE ASSEMBLIES AS A PARTICIPATORY DESIGN TOOL

Awais Hameed Khan, Supervisor Dr. Ben Matthews

RESEARCH QUESTION:

How can constructive assemblies be used as a participatory design tool to drive innovation in everyday use objects?

METHODOLOGY

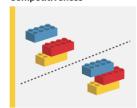


KEY FINDINGS

Dominance: Lego vs. Soap

Constructive Assembly C (visual & text)





Constraints

Context Driven Design





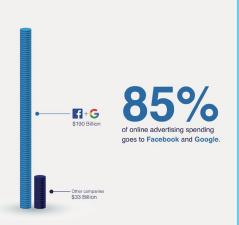
School of Information Technology & Electrical Engineering

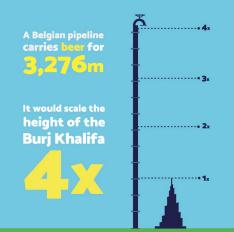
INNOVATION EXPO

Report Diagrams

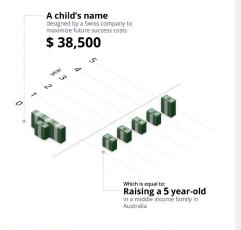


Fact Depictions

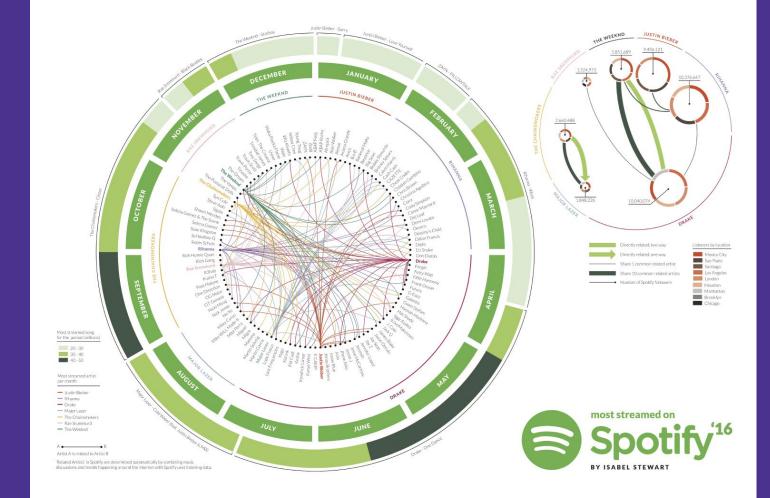




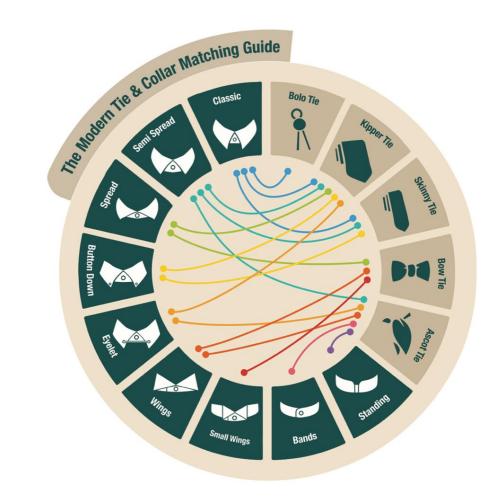




Infographics



Chord Diagrams



Bubble Charts

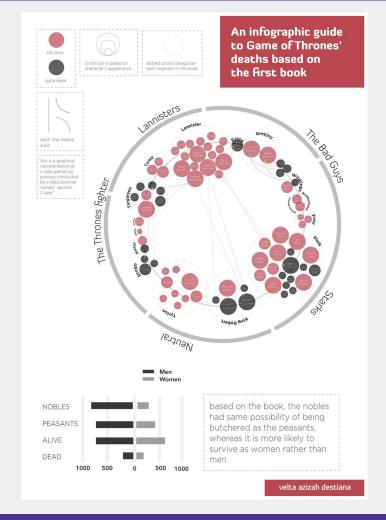


Exhibit Display Material





■ Who is your *audience*?



Audience Considerations

Layout

Amount of text

Units (lb to kg, inches to cm etc.)

Language

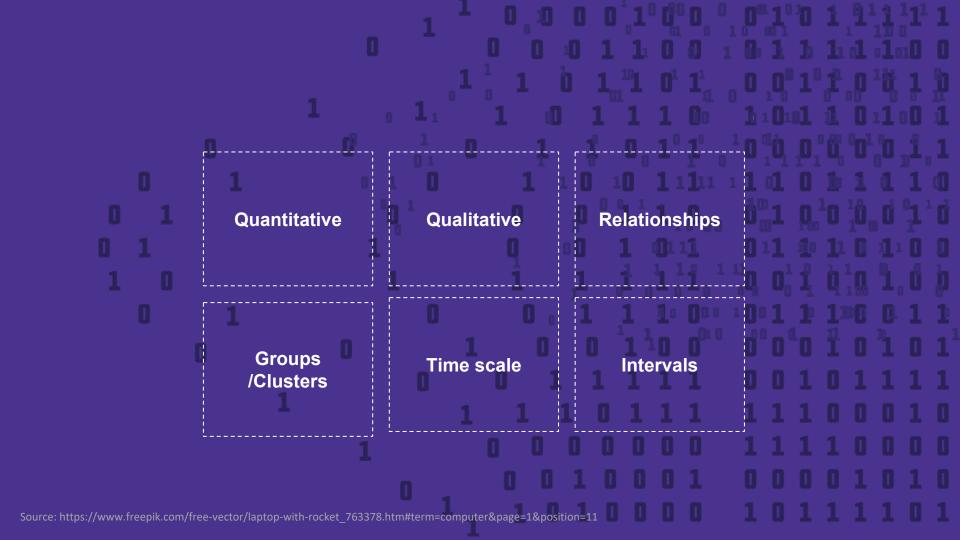
References

Images

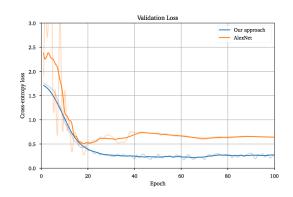
Colour

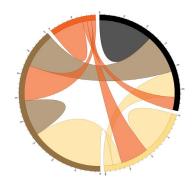
Symbols

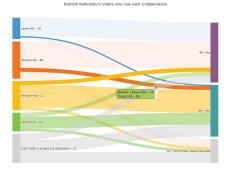




Visual Representations





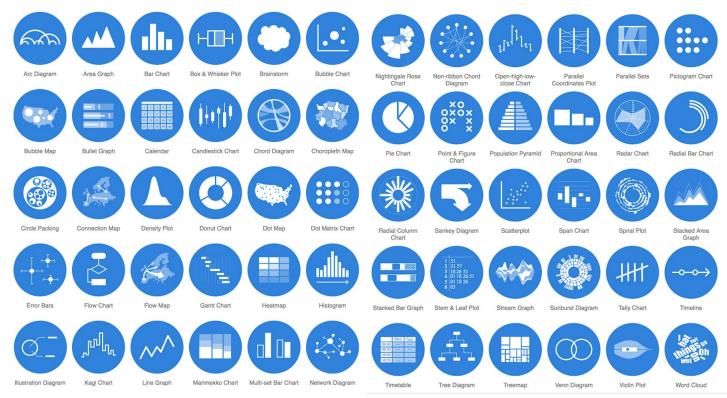


Trends

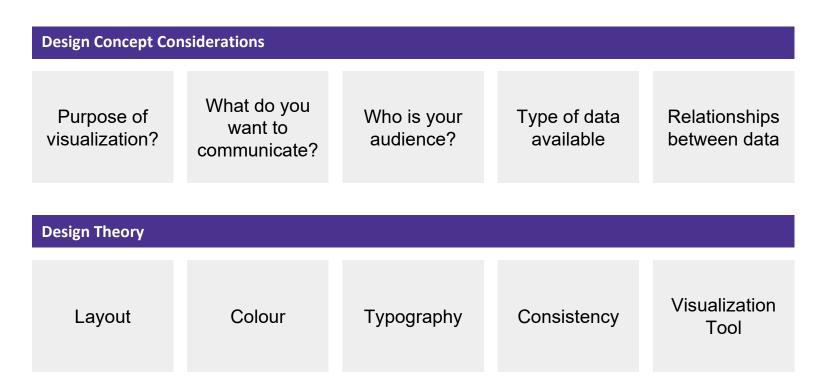
Many to Many relations

Flow and direction

Data Visualization Resource Guide

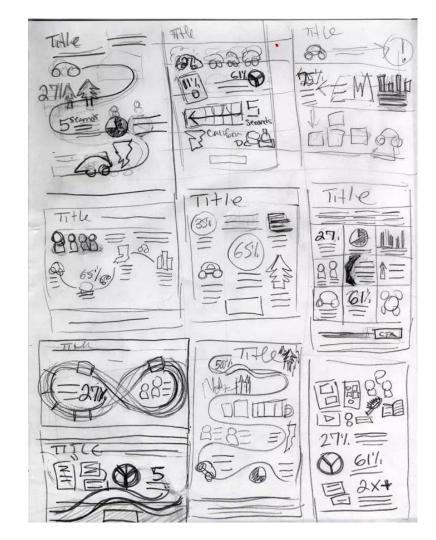


Recap | How to plan your information visualization?

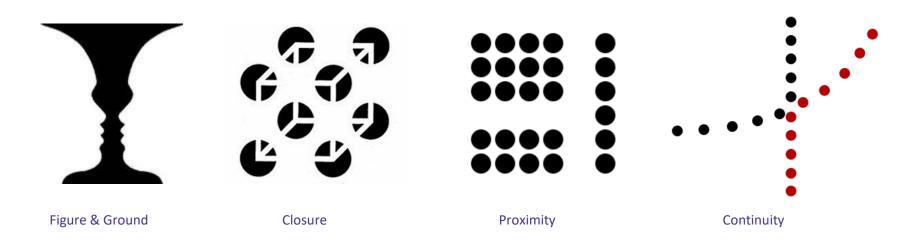




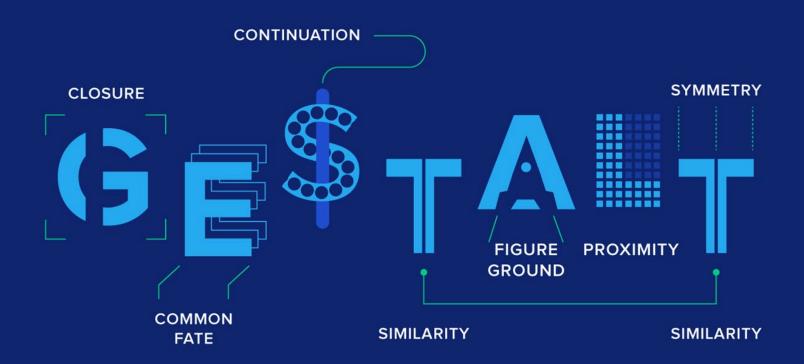
Sketchout Layouts & Ideas



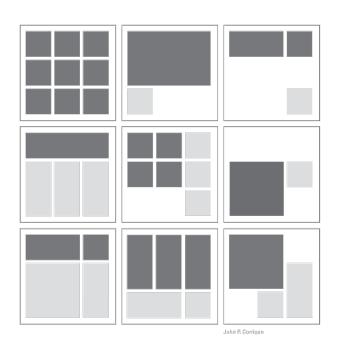
■ Further Reading | Gestalt Theory

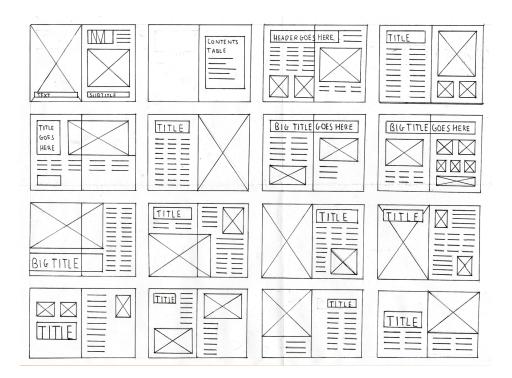


And more.



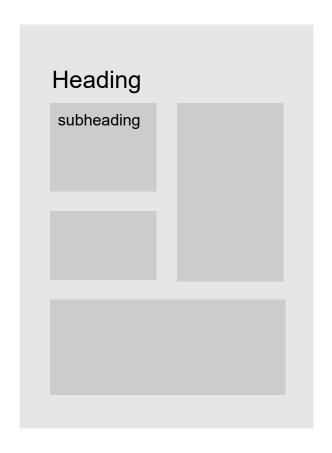
Grid Layouts





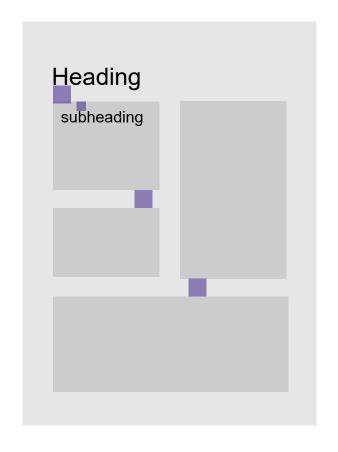


Sections & Spacing

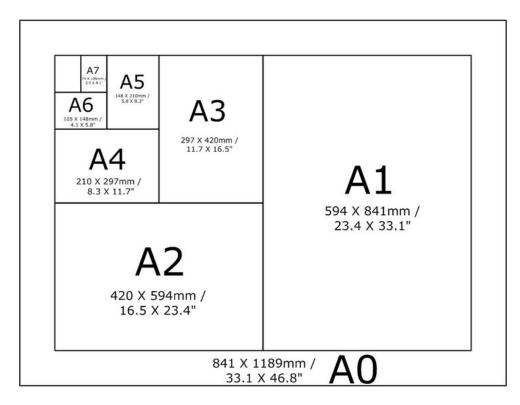




Sections & Spacing

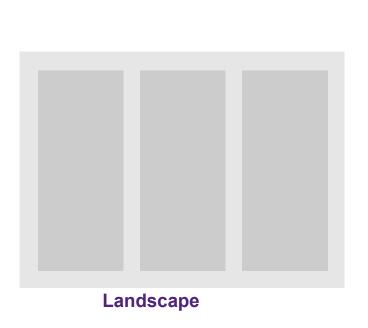


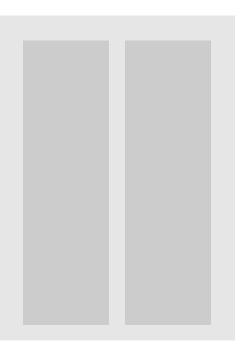
■ Basic Visual Grammar | Canvas Sizes





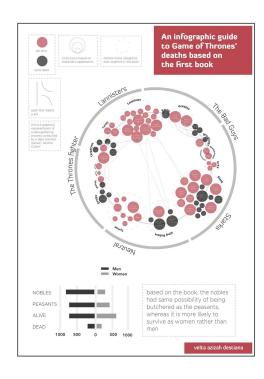
Sections, Orientation & Columns

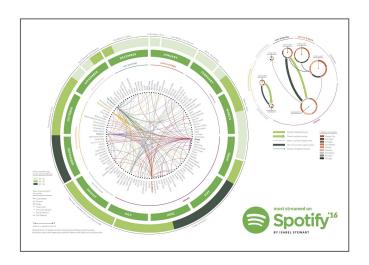




Portrait

Portrait v. Landscape







Overview of Digital Visual Grammar

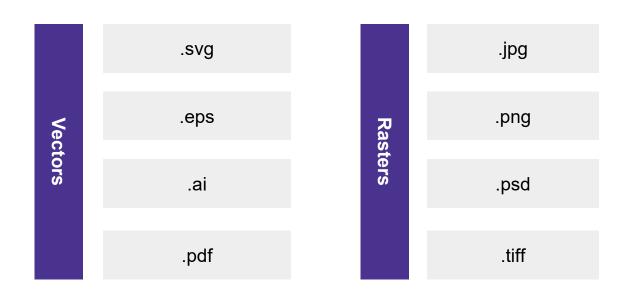


■ Basic Visual Grammar | Vectors vs Rasters

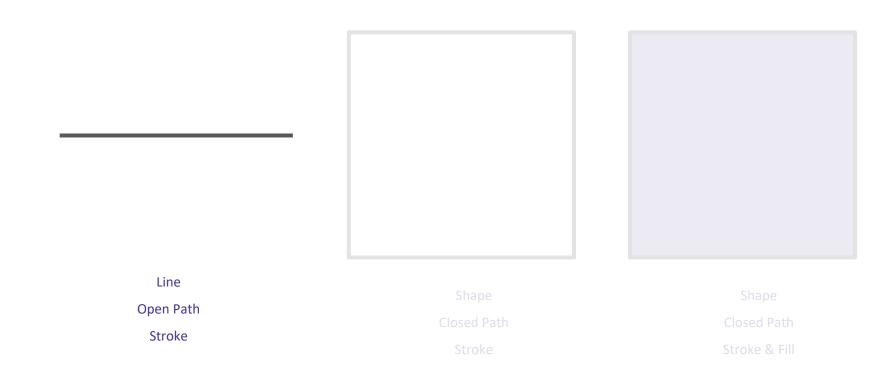


Raster Vector

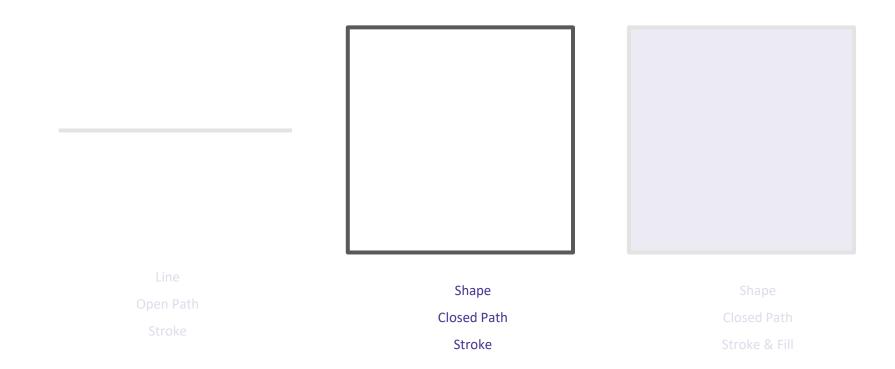
Basic Visual Grammar | General Formats



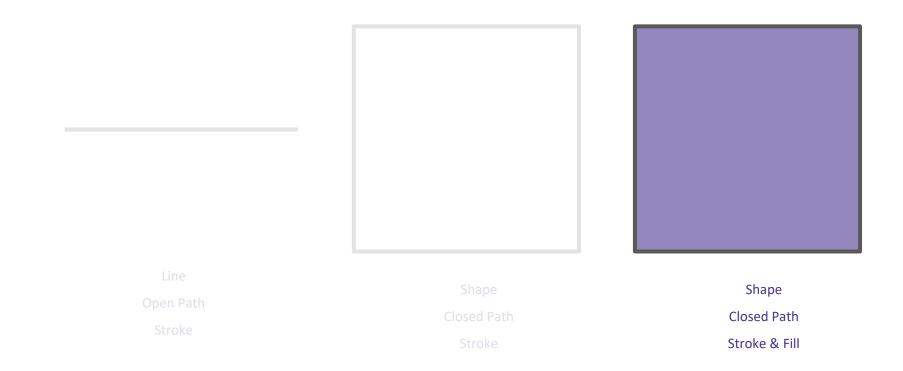
Basic Visual Grammar | Line & Shape



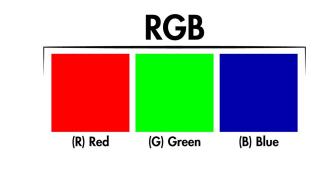
Basic Visual Grammar | Line & Shape

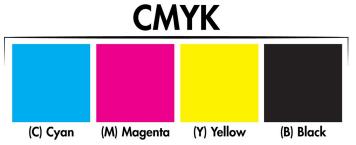


Basic Visual Grammar | Line & Shape



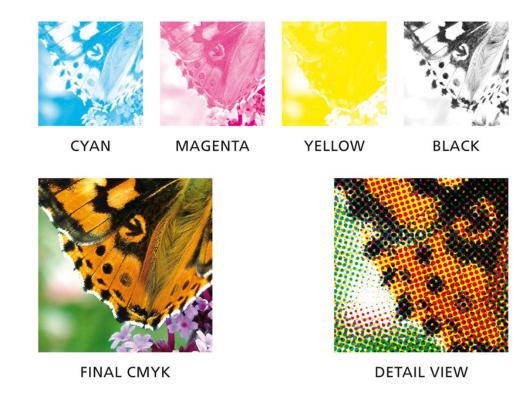
Basic Visual Grammar | Colour



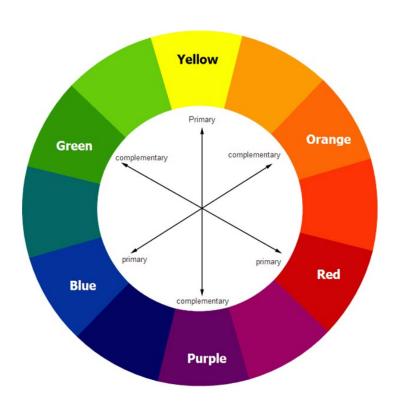


PrintGiant

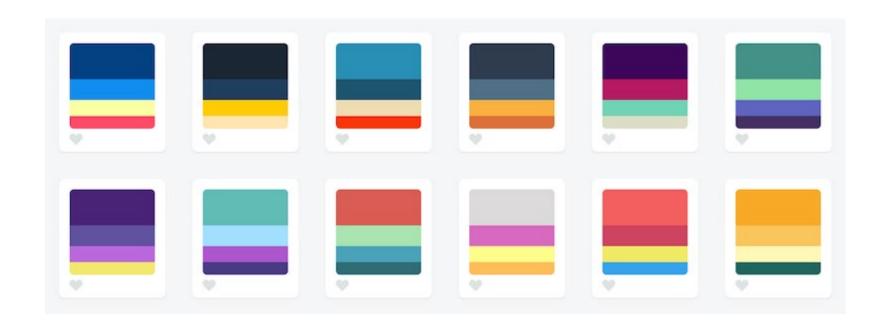
Basic Visual Grammar | CMYK Printing



■ Colour Wheel



■ Colour | Palettes



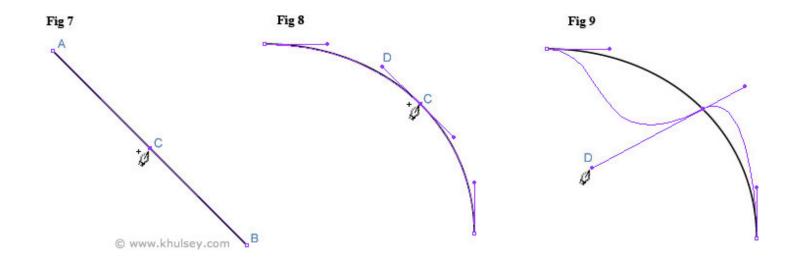
■ Basic Visual Grammar | Colour

Jade

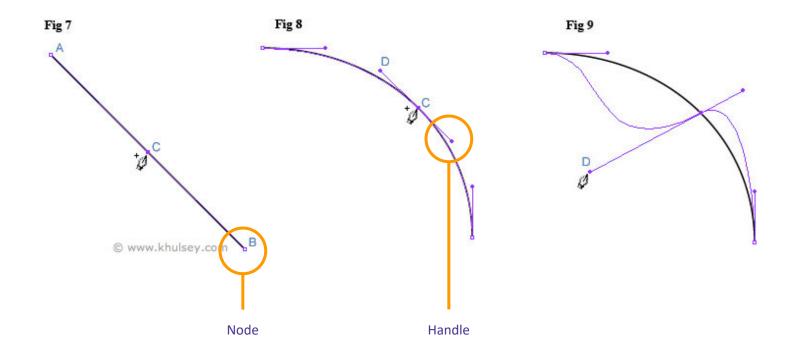
HEX #00A86B RGB 0 168 107



Basic Visual Grammar | Nodes/Anchors & Paths



Basic Visual Grammar | Nodes/Anchors & Paths



Typography

Distance between lines / line spacing

"The only way to keep your health is to eat what you don't want, drink what you don't like, and do what you'd rather not" -Mark Twain "The only way to keep your health is to eat what you don't want, drink what you don't like, and do what you'd rather not" -Mark Twain

LEADING

Distance between characters



KEDNUNK

Distance between all characters in a word



TRACKING

Typography

Distance between characters





KERNING





Typography

Distance between lines / line spacing

"The only way to keep your health is to eat what you don't want, drink what you don't like, and do what you'd rather not" -Mark Twain "The only way to keep your health is to eat what you don't want, drink what you don't like, and do what you'd rather not

LEADIN

Distance between characters



KEDNUNK

Distance between all characters in a word

tracking

tracking

TRACKING



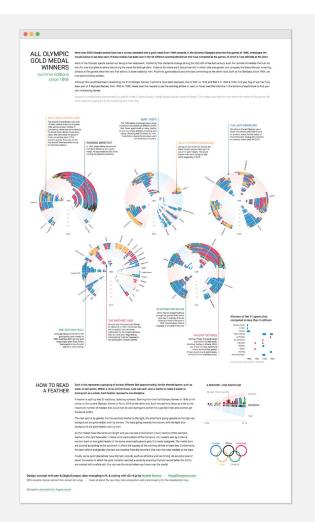
■ What Software to use?

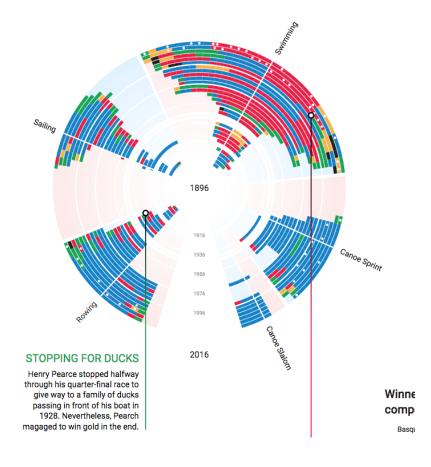




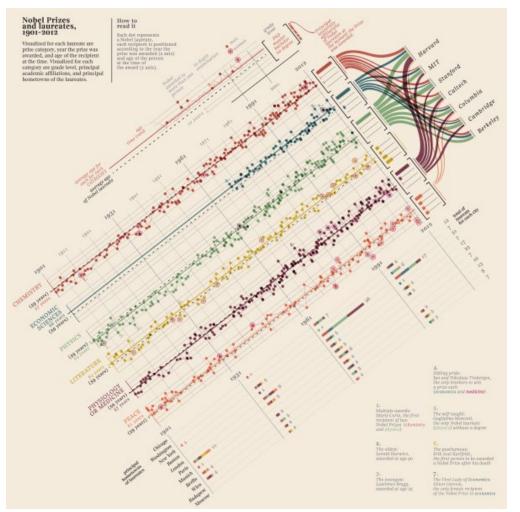


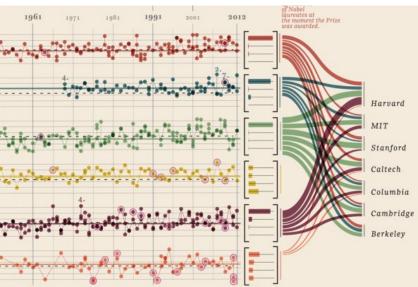




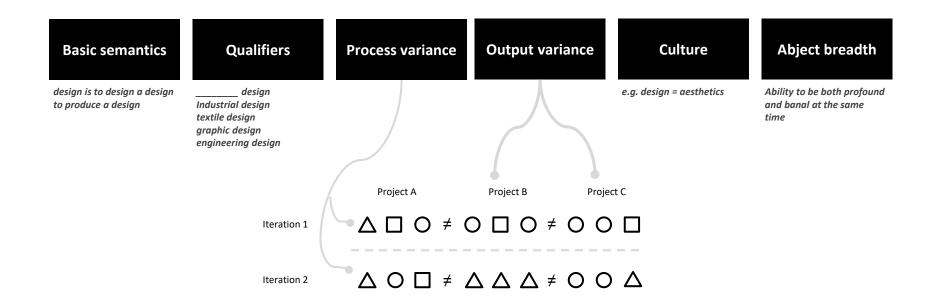


Source: Nadieh Bremer (a.k.a Visual Cinnamon)





Source: Accurat



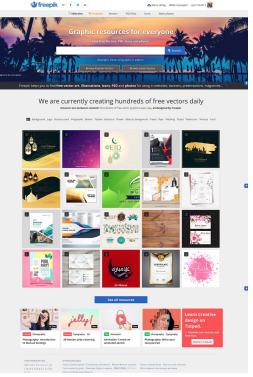
 $\triangle \bigcirc \Box$

Other Useful websites

https://www.amcharts.com/svg-datavizcatalogue.com



freepik.com

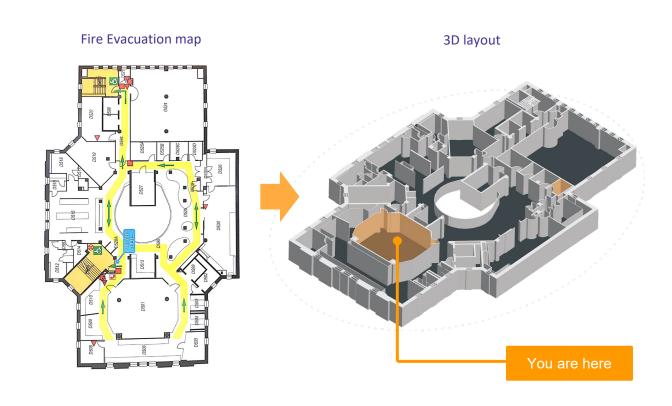


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3D Forms



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